



# ISTE Seal Review Findings Report

**PRoPL**

**(Pearson Review  
of Progress and  
Learning)**

2026



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## ABOUT

### ABOUT ISTE

The International Society for Technology in Education (ISTE) is home to a community of global educators and solution providers who are passionate about using technology to revolutionize learning. Our vision is to create a bold community where education innovators are supported in reimagining and redesigning learning with a focus on using technology to create transformational and equitable experiences for learners. We're making this vision a reality by delivering practical guidance, evidence-based professional learning, virtual networks, thought-provoking events and the ISTE Standards.

### ISTE SEAL

The ISTE Seal serves as a mark of high-quality product design for solutions that enable and guide high-quality learning. By choosing to demonstrate their commitment to supporting best practices for teaching and learning, these products show a purposeful and meaningful dedication to practical usability, digital pedagogical implementation, and the ISTE Standards. With a focus on user experience, product usability, and the most essential elements of instructional technology today, the ISTE Seal provides a set of criteria and simple indicators to guide educators, students, and technology directors toward the very best products on the market.

ISTE awards a seal only after an extensive analysis conducted by trained ISTE reviewers that ensures a product meets all critical elements under specific review criteria.



By earning an ISTE Seal, ISTE verifies that this product:

- Promotes critical technology skills.
- Supports the use of technology in appropriate ways.
- Incorporates digital pedagogy and the learning sciences.
- Addresses key elements of tech usability, user experience and user interface.
- Aligns to ISTE Standards in specific ways.

## RESOURCE DESCRIPTION

### WHAT IS *PRoPL*?

PRoPL (Pearson Review of Progress and Learning) is a standards-based assessment system designed to measure student growth during the school year across Reading, Writing, Math, Science, and Social Studies. Using short tests – averaging 35 minutes – up to three times per year, PRoPL gauges on-grade learning to provide a reliable picture of within-year student growth and understanding. Built on grade-level content, PRoPL provides a picture of student performance aligned with state academic standards. Reading and Math are growth-focused assessments, while assessments in US History, World History, Civics, Geography, Economics, Science, and Writing are topic-aligned. The platform supports instructional decision-making through standards-aligned growth measures and multi-level reporting, enabling educators to monitor progress, identify strengths and gaps, and adjust instruction.

### HOW IS *PRoPL* IMPLEMENTED?

PRoPL functions as part of a comprehensive classroom assessment suite that integrates into existing educational workflows. Educators administer brief, focused assessments at strategic intervals throughout the school year to track student progress toward end-of-year learning goals. The system generates immediate reports at multiple levels, including individual students, classrooms, districts, and states. These reports provide actionable data that informs instructional planning and intervention strategies. With its streamlined administration time and standards-aligned content, PRoPL enables educators to make data-driven decisions.

## ISTE SEAL REVIEW

**Product:** PRoPL

**Product Type:** Assessment

**Organization:** Pearson

**Date of Award:** February 2026

### REVIEW METHODOLOGY

ISTE Seal reviews are conducted by a distinguished panel of experts in education, instruction, and technology. These experts utilize the most up-to-date data provided by the organization to conduct thorough evaluations of each solution. The evaluations focus on assessing the solution's performance in addressing specific elements outlined in the technical and pedagogical usability framework and the ISTE Standards.

To complete their rigorous evaluations, the reviewers utilize a comprehensive rating system, categorizing each solution as either "meets expectations" or "does not meet expectations." This assessment covers both the required and optional "Look Fors" outlined in the application. To ensure the validity and reliability of their results, the reviewers regularly engage in calibrations. Final review findings are then analyzed and combined, providing an overall score for alignment with each indicator.

At ISTE, we take great pride in our unwavering commitment to delivering results that schools and districts can have full confidence in. To be deemed education-ready learning solutions, products must meet the high standards in learning sciences, user experience and interface, accessibility, and content quality.



## SCOPE OF REVIEW

PRoPL (Pearson Review of Progress and Learning) was reviewed against the technical, pedagogical usability framework and the ISTE Standards to determine whether **the solution is education-ready**. ISTE reviewers examined all evidence provided by the organization and interacted directly with the product.

## REVIEW FINDINGS

**ISTE STANDARDS: The ISTE Standards provide the competencies for learning, teaching, and leading in the digital age, providing a comprehensive roadmap for the effective use of technology in schools worldwide. Grounded in learning science research and based on practitioner experience, the ISTE Standards ensure that using technology for learning can create high-impact, sustainable, scalable, and equitable learning experiences for all learners.**

### **Empowered Learner 1.1.c**

Students use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways.

### **Knowledge Constructor 1.3.d**

Build knowledge by actively exploring real-world issues and problems, developing ideas and theories and pursuing answers and solutions.

### **Innovative Designer 1.4.d**

Exhibit a tolerance for ambiguity, perseverance and the capacity to work with open-ended problems.


### **Computational Thinker 1.5.b**

Students collect data or identify relevant data sets, use digital tools to analyze them and represent data in various ways to facilitate problem-solving and decision-making.



**Creative Communicator 1.6.a, 1.6.b**

Students choose the appropriate platforms and digital tools for meeting the desired objectives of their creation or communication. Students create original works or responsibly repurpose or remix digital resources into new creations.


FEEDBACK	OUTCOME
<ul style="list-style-type: none"> <li>• After testing, students receive an individual report that provides clear, actionable feedback through performance level descriptions and standards-based breakdowns.</li> <li>• Students engage with authentic scenarios by evaluating multiple perspectives and applying academic skills to construct evidence-based responses.</li> <li>• Assessments engage students in open-ended tasks that require them to interpret prompts, make decisions, and persist through uncertainty rather than arrive at a single predetermined answer.</li> <li>• Students engage with relevant datasets presented in tables, graphs, and comparative scenarios embedded in assessment items.</li> <li>• Assessment tasks require students to transform existing content into new expressions of learning.</li> </ul>	

**DIMENSION 1: USER INTERFACE AND AGENCY**

**Definition: The design of the product interface and user experience helps teachers quickly and reliably achieve instructional goals. This dimension includes features**




**related to interface design, learnability, navigation, maximizing time on task, control over actions, and general usability.**

FEEDBACK	OUTCOME
<ul style="list-style-type: none"> <li>• Educators have access to a short, guided tutorial that introduces key product components and allows them to begin using core functionality with minimal time and effort.</li> <li>• The user interface organizes buttons, menus, dropdowns, and reporting elements in a consistent, intuitive manner, and navigation supports orientation and provides clear, efficient access to key areas of the platform.</li> <li>• Search functionality is easy to find and embedded directly within relevant workflows.</li> <li>• The support experience offers a searchable library, on-demand, and live options, including submitting help tickets, chat, and phone support.</li> <li>• Privacy documents are clear, publicly available, and structured to make it easy for educators and administrators to understand the company’s handling of personal and instructional data.</li> </ul>	

**DIMENSION 2: LEARNING DESIGN**




**Definition: The product has features that exhibit and promote design and customization of learning episodes in ways that align with research-based best practices, including those rooted in the learning sciences.**

FEEDBACK	OUTCOME
<ul style="list-style-type: none"> <li>• The product organizes assessment content and reporting around clearly defined, standards-aligned outcomes.</li> <li>• The assessment content includes clearly defined, developmentally appropriate chunks aligned with the intended students' ages and abilities.</li> <li>• Assessment items intentionally combine text, visuals, audio, and technology-enhanced interactions to support comprehension and demonstration of understanding across grade levels.</li> <li>• Text, visuals, and interactive supports appear on the same screen, allowing students to interpret information without leaving the task at hand.</li> <li>• The product demonstrates content customization by offering modular assessment structures across subject areas, allowing educators to select and deploy specific content modules that best align with their local scope and sequence.</li> </ul>	



**DIMENSION 3: DIGITAL PEDAGOGY**

**Definition:** The product is designed to support the development of digital age learning skills, capacities and knowledge. This dimension focuses on how technology can help students and teachers experience the best possible learning experiences, including the social and learning affordances that digital educational products uniquely offer.


FEEDBACK	OUTCOME
<ul style="list-style-type: none"> <li>• Tasks ask students to interpret data, draw conclusions, and apply scientific reasoning to real-world scenarios, which engage students in higher-order thinking.</li> <li>• Students must break down problems, evaluate possible implications, and select evidence that best supports their reasoning.</li> <li>• Prompts and scoring criteria guide students to reference and apply information appropriately to support their reasoning.</li> </ul>	

**DIMENSION 4: INCLUSIVITY**

**Definition:** The product helps teachers provide learning experiences that are relevant to students of many cultures, backgrounds, and abilities, and support learner motivation and agency in the learning process. The product meets current guidelines around accessibility, and supports a positive classroom culture.


FEEDBACK	OUTCOME
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<ul style="list-style-type: none"> <li>• Reading passages and assessment items include individuals from varied cultural, religious, and national backgrounds, as well as representations of differing abilities and lived experiences, presented in both everyday and academic contexts. These examples are integrated naturally into the content without relying on stereotypes.</li> <li>• The platform demonstrates alignment with key accessibility guidelines through embedded audio supports, high-contrast interactive controls, and documented compliance with recognized accessibility standards.</li> <li>• Assessment items provide reasonable opportunities for students to build awareness of issues related to inclusivity, equity, and power.</li> </ul>	
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**DIMENSION 5: ASSESSMENT AND DATA**

**Definition: The product uses formative assessments – learning experiences that help make visible what students know and don’t yet know – to generate data that inform teachers about student knowledge and skill gaps, and provide students assessment feedback that is specific, actionable, and constructive. As such, it guides teachers’ instructional decisions and students’ learning journeys.**

<b>FEEDBACK</b>	<b>OUTCOME</b>
<ul style="list-style-type: none"> <li>• Clear alignment between learning objectives and content is evident in standards-based blueprints across subject areas.</li> </ul>	



<ul style="list-style-type: none"> <li>• Assessment criteria are explicit, adequately detailed, and informative for students through reports that include standards clusters.</li> <li>• The product offers a wide variety of assessment types beyond traditional multiple-choice, including interactive formats such as matching tables, graphs, text entry, and equation editing. These formats are intentionally selected to align with content and cognitive demands across subject areas.</li> <li>• The reporting interface presents results immediately, clearly, and intuitively through scale scores, performance levels, and visual indicators, making the data easy to interpret.</li> <li>• A dashboard displays key metrics, including test status, submission timing, and session-level details, in an organized, easy-to-interpret format.</li> </ul>	
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## CONCLUSION

PRoPL offers educators a streamlined assessment system that reduces time spent on assessment creation and grading while minimizing instructional time devoted to testing. The platform delivers timely, actionable data through immediate reporting, presenting results in clear, intuitive formats using scale scores, performance levels, and visual indicators. Its standards-based blueprints ensure clear alignment between assessment content and learning objectives across subject areas, while modular assessment structures allow educators to select content that best aligns with their local scope and sequence.

The assessment items intentionally combine text, visuals, audio, and technology-enhanced interactions across grade levels to support comprehension and help students demonstrate understanding. Open-ended tasks engage problem-solving through authentic scenarios that require evaluating multiple perspectives and applying disciplinary reasoning. PRoPL's diverse assessment formats, including interactive matching tables, graphs, text entry, and equation editing, extend beyond traditional multiple-choice questions to match the cognitive demands of the content being assessed.

In addition, PRoPL demonstrates a commitment to inclusivity by presenting content that reflects diverse cultures, backgrounds, and abilities naturally across grade levels and subject areas. Embedded accessibility features, including audio support and high-contrast interactive controls, align with recognized accessibility standards. The platform's real-time dashboard enables monitoring of test activity and progress while maintaining clear



privacy practices through publicly available documentation. With its user-friendly interface, comprehensive support resources, and guided onboarding tutorial, PRoPL provides educators with an efficient tool for measuring growth, identifying learning gaps, and making informed instructional decisions throughout the school year.