



ISTE Seal Review Findings Report

Ztudia

2026



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ABOUT

ABOUT ISTE

The International Society for Technology in Education (ISTE) is home to a community of global educators and solution providers who are passionate about using technology to revolutionize learning. Our vision is to create a bold community where education innovators are supported in reimagining and redesigning learning with a focus on using technology to create transformational and equitable experiences for learners. We're making this vision a reality by delivering practical guidance, evidence-based professional learning, virtual networks, thought-provoking events and the ISTE Standards.

ISTE SEAL

The ISTE Seal serves as a mark of high-quality product design for solutions that enable and guide high-quality learning. By choosing to demonstrate their commitment to supporting best practices for teaching and learning, these products show a purposeful and meaningful dedication to practical usability, digital pedagogical implementation, and the ISTE Standards. With a focus on user experience, product usability, and the most essential elements of instructional technology today, the ISTE Seal provides a set of criteria and simple indicators to guide educators, students, and technology directors toward the very best products on the market.

ISTE awards a seal only after an extensive analysis conducted by trained ISTE reviewers that ensures a product meets all critical elements under specific review criteria.



By earning an ISTE Seal, ISTE verifies that this product:

- Promotes critical technology skills.
- Supports the use of technology in appropriate ways.
- Incorporates digital pedagogy and the learning sciences.
- Addresses key elements of tech usability, user experience and user interface.
- Aligns to ISTE Standards in specific ways.

RESOURCE DESCRIPTION

WHAT IS *Ztudia*?

Ztudia is an educational technology solution designed to enhance teaching, assessment, and certification in digital competencies. Through structured knowledge blocks, learning tools, and automated evaluations, Ztudia delivers a flexible learning experience aligned with the demands of academic and professional environments.

HOW IS *Ztudia* IMPLEMENTED?

Ztudia is designed for flexible implementation in both public and private educational institutions. Educators integrate Ztudia as a complement to their regular classes, using the knowledge blocks as a structured guide for teaching digital competencies. Implementation can be carried out by course, by module, or as part of an institutional certification program.

Ztudia can be used in face-to-face, hybrid, or virtual modalities and is compatible with multiple devices and operating systems. It is recommended that students engage with Ztudia 3- 5 times per week, with sessions lasting 30 to 45 minutes per day, depending on the group's pace and course objectives.

ISTE SEAL REVIEW

Product: Ztudia

Product Type: Platform

Organization: Five Digital Minds

Date of Award: June 2026

REVIEW METHODOLOGY

ISTE Seal reviews are conducted by a distinguished panel of experts in education, instruction, and technology. These experts utilize the most up-to-date data provided by the organization to conduct thorough evaluations of each solution. The evaluations focus on assessing the solution's performance in addressing specific elements outlined in the technical and pedagogical usability framework and the ISTE Standards.

To complete their rigorous evaluations, the reviewers utilize a comprehensive rating system, categorizing each solution as either "meets expectations" or "does not meet expectations." This assessment covers both the required and optional "Look Fors" outlined in the application. To ensure the validity and reliability of their results, the reviewers regularly engage in calibrations. Final review findings are then analyzed and combined, providing an overall score for alignment with each indicator.

At ISTE, we take great pride in our unwavering commitment to delivering results that schools and districts can have full confidence in. To be deemed education-ready learning solutions, products must meet the high standards in learning sciences, user experience and interface, accessibility, and content quality.



SCOPE OF REVIEW

Ztudia was reviewed against the technical, pedagogical usability framework and the ISTE Standards to determine whether **the solution is education-ready**. ISTE reviewers examined all evidence provided by the organization and interacted directly with the product.

REVIEW FINDINGS

ISTE STANDARDS: The ISTE Standards provide the competencies for learning, teaching, and leading in the digital age, providing a comprehensive roadmap for the effective use of technology in schools worldwide. Grounded in learning science research and based on practitioner experience, the ISTE Standards ensure that using technology for learning can create high-impact, sustainable, scalable, and equitable learning experiences for all learners.

Empowered Learner 1.1.c, 1.1.d

Students use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways. Students understand fundamental concepts of how technology works, demonstrate the ability to choose and use current technologies effectively, and are adept at thoughtfully exploring emerging technologies.


Digital Citizen 1.2.a, 1.2.d

Students manage their digital identity and understand the lasting impact of their online behaviors on themselves and others and make safe, legal and ethical decisions in the digital world. Students take action to protect their digital privacy on devices and manage their personal data and security while online.

FEEDBACK


OUTCOME




<ul style="list-style-type: none"> • The platform delivers structured learning experiences focused on digital competencies, including foundational and emerging technology topics, enabling students to develop and apply these skills in real-world contexts. • Course content covers digital citizenship, privacy, and data protection, helping students understand responsible digital practices and their implications. 	
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DIMENSION 1: USER INTERFACE AND AGENCY

Definition: The design of the product interface and user experience helps teachers quickly and reliably achieve instructional goals. This dimension includes features related to interface design, learnability, navigation, maximizing time on task, control over actions, and general usability.

FEEDBACK	OUTCOME
<ul style="list-style-type: none"> • Structured navigation with visible menus and clearly organized sections allows users to easily find what they need. • The platform has consistent layouts and organized elements. • Search and filtering tools enable educators to locate content and filter student data efficiently. • Teachers can switch to a student view and preview the learner experience, supporting instructional alignment and usability. 	




<ul style="list-style-type: none"> • Technical support can be accessed throughout the platform, including a video library and multiple contact options. 	
<p>DIMENSION 2: LEARNING DESIGN</p> <p>Definition: The product has features that exhibit and promote design and customization of learning episodes in ways that align with research-based best practices, including those rooted in the learning sciences.</p>	
<p style="text-align: center;">FEEDBACK</p>	<p style="text-align: center;">OUTCOME</p>
<ul style="list-style-type: none"> • The platform displays course objectives alongside corresponding assessments, making learning intentions transparent to both educators and students. • Content is organized into structured modules and thematic knowledge blocks, providing a clear progression through learning material. • Multiple media types, including text, video, and visual elements, are incorporated throughout to reinforce concepts and convey understanding. • Students complete practice activities before assessments, and the platform delivers evaluative feedback, supporting recall and reinforcement. • Educators can select from a lesson and assessment bank to customize the sequence of activities to fit their instructional context. 	<div style="text-align: center;">  </div>




DIMENSION 3: DIGITAL PEDAGOGY

Definition: The product is designed to support the development of digital age learning skills, capacities and knowledge. This dimension focuses on how technology can help students and teachers experience the best possible learning experiences, including the social and learning affordances that digital educational products uniquely offer.

FEEDBACK	OUTCOME
<ul style="list-style-type: none"> Content available on the platform includes a digital citizenship course with assessments tied to digital identity. 	

DIMENSION 4: INCLUSIVITY


Definition: The product helps teachers provide learning experiences that are relevant to students of many cultures, backgrounds, and abilities, and support learner motivation and agency in the learning process. The product meets current guidelines around accessibility, and supports a positive classroom culture.

FEEDBACK	OUTCOME
<ul style="list-style-type: none"> Instructional videos and examples represent individuals from diverse backgrounds and professional settings, and content avoids reliance on stereotypes. Accessibility features, including video captions, playback speed controls, and dark/light mode options, support a range of learner needs. 	



DIMENSION 5: ASSESSMENT AND DATA

Definition: The product uses formative assessments – learning experiences that help make visible what students know and don’t yet know – to generate data that inform teachers about student knowledge and skill gaps, and provide students assessment feedback that is specific, actionable, and constructive. As such, it guides teachers’ instructional decisions and students’ learning journeys.

FEEDBACK	OUTCOME
<ul style="list-style-type: none"> • Assessments clearly align to stated learning objectives throughout the platform. • Post-assessment feedback includes score breakdowns and item-level analysis, providing students and teachers with actionable performance data. • Multiple assessment formats include multiple-choice and applied performance tasks using MS Office applications. • Students can easily complete and submit tasks through the platform, with access to their results and performance history in a dedicated results section. • Students receive feedback immediately following assessment completion. • Instructors can filter and export student assessment results by course, group, and evaluation type, supporting data-informed instructional decisions. 	

CONCLUSION

Ztudia supports digital competency education through a module-based learning environment that is intuitive for both educators and students. The interface features consistent navigation and organized layouts. Search and filtering tools make it easy to locate content, and a student view helps teachers align instruction with the learner experience. Technical support is accessible throughout, and the platform delivers structured learning experiences focused on digital citizenship, privacy, and foundational and emerging technology skills.

The learning design reflects clear instructional intent, with course objectives tied directly to assessments and content organized into sequential knowledge blocks supported by multiple media types. Students move through practice activities before assessments and receive evaluative feedback that reinforces learning. Educators can also customize the sequence of activities to fit their context. Assessment practices, with immediate, item-level feedback and a dedicated results section, give students and teachers a clear picture of performance. Instructors can also filter and export data to support ongoing instructional decisions. Inclusivity is supported through diverse representation in instructional materials and accessibility features that accommodate a range of learner needs.

With its clear instructional design, responsive assessment practices, and accessible support for educators and students, Ztudia is a well-rounded platform for schools and institutions seeking to build digital competency skills in a flexible learning environment.